

# **SITUATIONAL FACTORS TO CONSIDER**

## **Specific Context of the Teaching/Learning Situation**

- How many students are in the class?
- Is the course lower division, upper division, or graduate level?
- How long and frequent are the class meetings?
- How will the course be delivered: live in a classroom, online?

## **Expectations That Others Have for the Course**

- What learning expectations are placed on this course or curriculum by:
  - Society?
  - The University, College and/or the Department?
  - The Profession?

## **Nature of the Subject**

- Is this subject primarily theoretical, practical, or some combination?
- Is the subject primarily convergent or divergent?
- Are there important changes or controversies occurring within this field of study?

## **Characteristics of the Learners**

- What is the life situation of the learners (e.g., working, family, professional goals)?
- What prior knowledge, experiences, and initial feelings do the students have with this subject?
- What are their learning goals, expectations, and preferred learning styles?

## **Characteristics of the Teacher(s)**

- What beliefs and values does the teacher have about teaching and learning?
- What is his/her attitude toward: the subject, students?
- What are his/her teaching skills?
- What level of knowledge or familiarity does he/she have with this subject?