

## SEQUENCE OF ACTIVITIES – FOR ONE UNIT OR MODULE

### I. Learning Activities: (Principle: Interactive Learning) One Unit of whole course:

STUDENTS will.... activity	1 <sup>st</sup> Step/activity	2 <sup>nd</sup> Step/activity	3 <sup>rd</sup> Step/activity	.....	Final
<b>A. Acquire new information, perspective, ideas</b> <ul style="list-style-type: none"> <li>• Readings (print, online)</li> <li>• Video presentations</li> </ul>	<b>Example:</b> 1 <sup>st</sup> : Students read "X"				
<b>B. Do, create something</b> <ul style="list-style-type: none"> <li>• Answer questions, solve problems, analyze, compare, evaluate, etc.</li> <li>• Individually, in groups</li> </ul>		2 <sup>nd</sup> ": They analyze a case study, individually, then in a group. Then the group post its work on a website.			
<b>C. Dialogue with others</b> <ul style="list-style-type: none"> <li>• With teacher, other experts, other learners</li> </ul>			3 <sup>rd</sup> : Each group comments on the work of other groups.	4 <sup>th</sup> : Students, individually or in groups, do a graded case study.	
<b>D. Reflect</b> <ul style="list-style-type: none"> <li>• On subject</li> <li>• On own learning</li> </ul>					5 <sup>th</sup> : Students reflect on how & how well they learned, etc.

### II. Feedback/Assessment Activities: (Principle: Educative Assessment)

TEACHER/FACILITATOR will...

Give <b>FEEDBACK</b> to students on their learning, via: <ul style="list-style-type: none"> <li>• Periodic tests (on A)</li> </ul>	Test (individual, group) on	Teacher monitors interactions.		Teacher facilitates dialogue	Teacher uses rubric to give feedback &
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<ul style="list-style-type: none"><li>• Comments on their work (B)</li><li>• Comments on their thoughts &amp; interactions (C, D)</li></ul>	their comprehension of ideas in reading mat'l.			between different groups on their work.	grade on this project.
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